



OVERVIEW

Year 10 HSc will start with an introduction to the key skills required within the BTEC Tech award. Once this induction is completed students will explore the key concepts of human growth and development. These will be linked to the physical, intellectual, emotional and social development of humans through the 6 life stages. Students will learn about how development can be affected by different factors and how support can be provided, both formally and informally, through health and social care services.

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> Component 1A: Understand human growth and development across life stages <ul style="list-style-type: none"> <i>Growth, physical, intellectual, social, emotional development, life stages</i> <i>Physical, intellectual, emotional and social development</i> <i>Infancy and Early childhood</i> <i>Adolescence</i> 	No assessment
Aut 2	<ul style="list-style-type: none"> Component 1A: Understand human growth and development across life stages <ul style="list-style-type: none"> <i>Early, middle and later adulthood</i> Component 1A: Factors that affect human growth and development <ul style="list-style-type: none"> <i>Physical factors</i> <i>Lifestyle choices</i> 	No assessment
Spr 1	<ul style="list-style-type: none"> Component 1A: Factors that affect human growth and development <ul style="list-style-type: none"> <i>Social, cultural and economic factors</i> <i>Relationships and isolation</i> 	Component 1: Learning Aim A Human Lifespan Development coursework
Spr 2	<ul style="list-style-type: none"> Component 1B – Investigate how individuals deal with life events <ul style="list-style-type: none"> <i>Life events</i> <i>Physical events and life circumstances</i> <i>Relationship changes</i> <i>Dealing with life events, adapting to change, forms of support</i> 	No assessment
Sum 1	<ul style="list-style-type: none"> Component 1A: Understand human growth and development across life stages Component 1B – Investigate how individuals deal with life events Introduction to Component 3: Health and Wellbeing – impacts on health linked to PIES and life stages from Component 1 	Component 1: Learning Aim B Coping with life coursework
Sum 2	<ul style="list-style-type: none"> Component 2B: Care Values <ul style="list-style-type: none"> <i>Empowering and promoting independence</i> <i>Respect, dignity, confidentiality and effective communication</i> <i>Safeguarding, duty of care and promoting anti-discriminatory practice</i> <i>Working together and reviewing practice</i> 	No assessment

Home Learning:

- A 1 hour piece set every week could include research, drafting of work, consolidation activities

Useful resources:

Component booklets and digital text books
Websites detailed in relevant assignment briefs



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Year 11 HSc focuses on health and wellbeing and how this is affected by a range of factors. Students will learn about key health indicators and how data is collated on these. They will explore how support is provided through person-centred health plans to address health and wellbeing needs for individuals to improve overall health. The topic of Care Values is revisited to allow students to demonstrate, through role-plays, the application of these alongside preparation for the Component 3 exam.

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> Component 2B: Care Values Role plays <ul style="list-style-type: none"> <i>Empowering and promoting independence</i> <i>Respect, dignity, confidentiality and effective communication</i> <i>Safeguarding, duty of care and promoting anti-discriminatory practice</i> <i>Working together and reviewing practice</i> 	Component 2: Learning Aim B Care Values Coursework
Aut 2	<ul style="list-style-type: none"> Component 3A: Health and Wellbeing <ul style="list-style-type: none"> <i>Impacts on health and wellbeing</i> <i>Genetic inheritance, ill health, diet, exercise, substance use, personal hygiene, social interactions, stress, willingness to seek help or access services, financial resources, environment, housing, life events</i> 	Component 3: Practice case studies
Spr 1	<ul style="list-style-type: none"> Component 3B: Interpreting health indicators <ul style="list-style-type: none"> <i>Measurements for health, published guidelines, risks to health of abnormal readings, interpreting data</i> Component 3C: Person-centred health and wellbeing improvement plans <ul style="list-style-type: none"> <i>Actions for improvement, targets, support, obstacles to success</i> 	Component 3: External exam February
Spr 2	<ul style="list-style-type: none"> Component 2A: Health and Social Care Services <ul style="list-style-type: none"> <i>Primary, secondary and tertiary care / professionals within settings</i> <i>Social care services: adults, young people, those with needs</i> <i>Barriers to accessing services: physical, sensory, cultural, social, psychological, language, geographical, intellectual, resources, finance</i> 	Component 2: Learning Aim A Health and Social Care Services Coursework
Sum 1	<ul style="list-style-type: none"> Component 3: Revision <ul style="list-style-type: none"> <i>Target setting and action plans</i> <i>Synoptic elements from Component 1/2</i> <i>Model answers</i> 	Component 3: External exam
Sum2	<ul style="list-style-type: none"> GCSE Examinations. 	GCSE Examinations

Home Learning:

- Research, redraft and review coursework
- Revision for Component 3

Useful resources:

- BTEC Tech Award Component 3 Revision Guide
- Component booklets for all units/ digital text book