



OVERVIEW

In Philosophy, Religion & Ethics we feel it is vital that students not only cover the major religions through their time at TTA, but also have the ability to tackle some big philosophical questions and discover their own moral guidelines through ethical dilemmas. In Year 7, students will look at how belief can turn into action, they will have an in-depth study of Christianity and Islam, then into the summer term be tackling some big philosophical questions like 'What happens when we die?' and 'Why is there evil and suffering in the world?'

Term	Focus	Assessment
Aut 1	Who is God? In this unit of work students will be introduced to the concept of God and how this changes across different religions. Students will also look at religious scriptures in order to assess what God's role is in different religions.	N/A
Aut 2	Who was Jesus and Why did he have to die? Students will be introduced to Christian beliefs and teachings through the person of Jesus. They will learn who Jesus was, what he did and why he is important to Christians. Students will then assess why Jesus was died – whether it was God's plan or because of the cruelty of society.	An assessment on everything covered in Autumn 1 and 2
Spr 1	Why did Allah send 1 last Prophet? Students will be introduced to the religion of Islam through the life of the Prophet Muhammad. Students will learn what life was like before Islam, and how The Prophet and his teachings transformed society.	N/A
Spr 2	Is it possible to end Suffering? Students will continue with their introduction into different religions with an exploration into the life of the Buddha. Students will learn who the Buddha was, his mission, and his teachings.	An assessment on everything covered in Spring 1 and 2
Sum 1	What is right and what is wrong? In this unit students will be encouraged to use the knowledge they have gained throughout the academic year and apply it to ethical problems. They will also be introduced to moral theories such as Utilitarianism so that they can assess what the best way of making ethical decisions are.	N/A
Sum 2	Revision: In Summer 2 we will recap everything we have covered this year to prepare Students for an end of year assessment.	An assessment on everything covered in the year

Home Learning:

- Weekly Quizzing on knowledge learnt from the previous weeks

Useful resources:

- Pupils book
- Knowledge Organiser & H/W booklet



OVERVIEW

In Philosophy, Religion & Ethics we feel it is vital that students not only cover the major religions through their time at TTA, but also have the ability to tackle some big philosophical questions and discover their own moral guidelines through ethical dilemmas. In year 8, students will cover a variety of religious and ethical units of work. Students will have a chance to express their own ethical opinion through views on animal rights/human rights and environmental ethics. Students will also cover two of the six major religions in depth.

Term	Focus	Assessment
Aut 1	Does it make sense to believe in God? In this unit of work students will explore the reasons why people believe in God and the philosophical arguments for and against the existence of God.	N/A
Aut 2	What happens when we die? Students will explore the religious and philosophical beliefs about death and the afterlife. This will begin with looking at the soul and what the soul is before understanding different beliefs surrounding the afterlife including reincarnation and Judgement.	An assessment on everything covered in Autumn 1 and 2
Spr 1	<i>What is multiculturalism?</i> <i>Students will look at the topic of multiculturalism in England and compare it with other countries around the world. Students will learn about the concept of toleration and will explore how differences in society can cause tension</i>	N/A
Spr 2	Is it fair? In this unit students will be introduced to the idea of inequality in society, including economic inequality as well as gender and ethnic inequality.	An assessment on everything covered in Spring 1 and 2
Sum 1	Is God all-loving Students will be introduced to the problem of evil and different theodicies that aim to defend God for the existence of evil and suffering in the world.	N/A
Sum 2	<ul style="list-style-type: none"> • Why is there evil and suffering <ul style="list-style-type: none"> • <i>What is suffering/religious beliefs about the cause of suffering</i> • <i>How do religions respond to evil and suffering</i> • <i>Forgiveness</i> • <i>Solutions to evil and suffering</i> 	An assessment on everything covered in the year

Home Learning:

- Weekly Quizzing on knowledge learnt from the previous weeks

Useful resources:

- Pupils book
- Knowledge Organiser & H/W booklet



OVERVIEW

Students will be working towards their GCSE in RE, following the AQA A specification. Throughout the course, students will have an in-depth study of two religions : Christianity and Islam. This will focus on the religions beliefs and practices and equates to 50% of their GCSE.
The remaining 50% of the GCSE will focus on thematic studies where students will explore issues such as ‘ Religion, peace and conflict ’ ‘ Crime and punishment’ ‘ Life issues – Abortion/Euthanasia’ and arguments for the existence of God.

Term	Focus	Assessment
Aut 1	GCSE Christian beliefs Students will be introduced to the GCSE with an in-depth study of Christian beliefs and teachings. They will learn about Jesus, The Holy Trinity and how these beliefs influence their lives.	N/A
Aut 2	GCSE Islamic beliefs Students will have an in-depth study of Islamic beliefs and teachings. They will learn about The Prophet Muhamad, the nature of Allah and the 5 pillars.	An assessment on everything covered in Autumn 1 and 2
Spr 1	<i>Thematic topic ‘Religion and Life Studies’</i> Students will explore how religious beliefs impact upon moral decisions such as abortion, euthanasia and the treatment of animals.	N/A
Spr 2	Thematic Topic ‘Peace and Conflict’ Students will learn religious responses to war and violence in order to assess if either are ever justifiable.	An assessment on everything covered in Spring 1 and 2
Sum 1	<ul style="list-style-type: none"> Revision of Autumn term topics 	N/A
Sum 2	<ul style="list-style-type: none"> Revision of Spring term topics 	An assessment on everything covered in the year

Home Learning:

- Weekly Quizzing on knowledge learnt from the previous weeks

Useful resources:

- Pupils book
- Knowledge Organiser & H/W booklet



OVERVIEW

Students will be working towards their GCSE in RE, following the AQA A specification. Throughout the course, students will have an in-depth study of two religions : Christianity and Islam. This will focus on the religions beliefs and practices and equates to 50% of their GCSE.
The other 50% of the GCSE will focus on thematic studies where students will explore issues such as ‘ Religion, peace and conflict ’ ‘ Crime and punishment’ ‘ Life issues – Abortion/Euthanasia’ and arguments for the existence of God.

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> Christian Practices Students will learn how Christians practice their beliefs. This will include a study of different types of worship, as well as exploring the different denominations and prayers.	A 45 minute assessment with 2/4/5/12 mark questions.
Aut 2	<ul style="list-style-type: none"> Islamic practices Student will learn how Islamic beliefs inform their practices. This will include a look at prayer in Islam as well as pilgrimage and different festivals.	An assessment on everything covered in Autumn 1 and
Spr 1	<ul style="list-style-type: none"> Thematic topic ‘ Relationship and Families’ <ul style="list-style-type: none"> <i>Abortion and Euthanasia</i> <i>Use and abuse of the environment and animals</i> <i>Life after death</i> <i>Beliefs about the origin of the universe</i> 	A 45 minute assessment with 2/4/5/12 mark questions.
Spr 2	<ul style="list-style-type: none"> Thematic topic ‘ Crime and Punishment <i>Students will explore the reasons for crime, aims of punishment, religious views about the treatment of criminals, death penalty/ Corporal punishment</i>	An assessment on everything covered in Spring 1 and 2
Sum 1	<ul style="list-style-type: none"> Revision of Autumn term topics 	A 45 minute assessment with 2/4/5/12 mark questions.
Sum 2	<ul style="list-style-type: none"> Revision offspring term topics 	An assessment on everything covered in the year

Home Learning:

- Weekly Quizzing on knowledge learnt from the previous weeks

Useful resources:

- Pupils book
- Knowledge Organiser & H/W booklet



OVERVIEW

Students will be working towards their GCSE in RE, following the AQA A specification. Throughout the two year course, students will have an in-depth study of two religions : Christianity and Buddhism. This will focus on the religions beliefs and practices., this equates to 50% of their GCSE.
On top of these students will be studying other themes which cover such things as ' Religion, peace and conflict' ' Crime and punishment' ' Life issues – Abortion/Euthanasia' and arguments for the existence of God.

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> Religion paper revision – Christianity and Islam beliefs <ul style="list-style-type: none"> <i>Islam beliefs</i> <i>Christian beliefs</i> 	A 45 minute assessment with 2/4/5/12 mark questions.
Aut 2	<ul style="list-style-type: none"> Religion paper revision – Christianity and Islam Practices <ul style="list-style-type: none"> <i>Islam practices</i> <i>Christian beliefs</i> 	A 45 minute assessment with 2/4/5/12 mark questions.
Spr 1	<ul style="list-style-type: none"> Thematic paper revision – Two themes <ul style="list-style-type: none"> Religion and life Crime and punishment 	A 1hr 30 assessment with 2/4/5/12 mark questions.
Spr 2	<ul style="list-style-type: none"> Thematic paper revision – Two themes <ul style="list-style-type: none"> Religion, pace and conflict Relationship and families 	A 1hr 30 assessment with 2/4/5/12 mark questions.
Sum 1	<ul style="list-style-type: none"> GCSE examinations 	
Sum 2	<ul style="list-style-type: none"> GCSE examinations 	

Home Learning:

- Students will be expected to complete weekly homework and independent study.

Useful resources:

- Students book
- 'Revision notes' RE AQA A revision guide