



OVERVIEW

Our History curriculum is grounded in current historical scholarship. This ensures that students are taught representative narratives and develop a comprehensive understanding of the past in Britain and the wider world. Students engage directly in the discipline of history; they learn how to construct written arguments to different historical questions and to interrogate interpretations critically. In Y7, students explore the complex connections of the medieval world. From the distribution of power to the spread of knowledge and disease, they study the forces that shaped lives in England and throughout the world.

Term	Focus	Assessment
Aut 1	<p>World views in 1000</p> <ul style="list-style-type: none"> How connected was the world in 1000? (Similarity and difference) <p>Key content: <i>Islamic world and European Christendom by 1000</i></p>	Fact test and piece of extended writing once every c. 6 lessons.
Aut 2	<p>Norman Conquest and Control</p> <ul style="list-style-type: none"> How did the Normans gain and maintain control of England?(Causation) How far did the Norman Conquest change England? (Change and continuity) <p>Key content: <i>Pre-1066 settlement of the British Isles, the Norman Conquest</i></p>	Fact test and piece of extended writing once every c.6 lessons.
Spr 1	<p>Religion in the Middle Ages</p> <ul style="list-style-type: none"> Why was religion significant in the Middle Ages? (Significance) <p>Key content: <i>The role and power of the Church in medieval England, the Crusades</i></p>	Mid year assessment 1 additional fact test and extended writing
Spr 2	<p>Challenges to medieval monarchs</p> <ul style="list-style-type: none"> What was the greatest challenge facing medieval monarchs? (Significance) <p>Key content: <i>The struggle between the Church and the crown, Magna Carta and the emergence of Parliament, the Peasants' Revolt 1381</i></p>	Fact test and piece of extended writing once every c.6 lessons.
Sum 1	<p>Medieval Empires</p> <ul style="list-style-type: none"> Why did empires expand in the medieval world? (Causation) <p>Key content: <i>Mongol Empire and expansion, Mali Empire and expansion, English Empire and expansion, Black Death as a global phenomenon</i></p>	Fact test and piece of extended writing once every c.6 lessons.
Sum 2	<p>Renaissance, Reformation and Exploration in Europe</p> <ul style="list-style-type: none"> Why was the Renaissance significant? (Significance) <p>Key content: <i>Voyages of discovery, Columbian exchange and early modern imperialism, new knowledge, ideas and inventions in the 15th and 16th centuries, European Reformation.</i></p>	End of year assessment 1 additional piece of extended writing

Home Learning:

- Weekly self-quizzing (copy, cover, check, test) in homework booklets.

Useful resources:

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Term	Focus	Assessment
Aut 1	<p>Henry VIII and the English Reformation</p> <ul style="list-style-type: none"> Why did Henry VIII break with Rome? (Causation) <p>Key content: <i>The War of the Roses, Henry VII and the attempt to restore stability, Henry VIII and the English Reformation</i></p>	Fact test and piece of extended writing once every c. 6 lessons.
Aut 2	<p>Tudor England</p> <ul style="list-style-type: none"> How far did religion change in England from 1547-1603? (Change and continuity) <u>AND</u> How far was Elizabethan England a 'golden age' for all? (Similarity and difference) <p>Key content: <i>Tudor religious change and division, life in Elizabethan England</i></p>	Fact test and piece of extended writing once every c. 6 lessons.
Spr 1	<p>Britain in the 17th century</p> <ul style="list-style-type: none"> Was the world turned upside down in seventeenth-century England? (Chronology) <p>Key content: <i>Causes and events of the English Civil War, the Interregnum, the Restoration, imperialism and the Royal African Company, the Glorious Revolution</i></p>	Mid year assessment 1 additional fact test and extended writing.
Spr 2	<p>West African Empires</p> <ul style="list-style-type: none"> What does Timbuktu reveal about sixteenth-century West African empires? (Significance) <p>Key content: <i>Songhai empire in the 16th century, the Golden Age of Timbuktu</i></p>	Fact test and piece of extended writing once every c.6 lessons.
Sum 1	<p>The British Empire and the Transatlantic Slave Trade</p> <ul style="list-style-type: none"> Who lived in 'British' America? (Similarity and Difference) Why have historians disagreed about why slavery was abolished in the British Empire? (Interpretations) <p>Key content: <i>Early British Empire, Transatlantic Slave Trade and its abolition</i></p>	Fact test and piece of extended writing once every c.6 lessons
Sum 2	<p>Age of Revolutions</p> <ul style="list-style-type: none"> How far did the Industrial Revolution change people's lives? (Change and continuity) <p>Key content: <i>The Enlightenment, American Revolution, French Revolution, the Industrial Revolution – regional, British and global perspectives and impact</i></p>	End of year assessment 1 additional piece of extended writing

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Term	Focus	Assessment
Aut 1	<p>The First World War</p> <ul style="list-style-type: none"> Why did the world go to war in 1914? (Causation) AND What do stories about the 'often forgotten armies' reveal about the Western Front? (Significance) <p>Key content: <i>Causes and course of WW1, the experiences of troops on the Western Front</i></p>	Fact test and piece of extended writing once every c. 6 lessons.
Aut 2	<p>Votes for women</p> <ul style="list-style-type: none"> Why did women secure the right to vote in 1918? (Causation) <p>The rise of dictators</p> <ul style="list-style-type: none"> What long shadows did the First World War cast? (Consequence) <p>Key content: <i>Women's suffrage, Russian Revolution, rise of fascism in Europe</i></p>	Fact test and piece of extended writing once every c. 6 lessons
Spr 1	<p>The rise of dictators</p> <ul style="list-style-type: none"> How were people controlled in totalitarian states? (Similarity and difference) <p>Key content: <i>Life in Stalin's USSR and Nazi Germany- police state and fear, economic policies, propaganda and persecution</i></p>	Mid year assessment 1 additional fact test and extended writing.
Spr 2	<p>The Second World War and the Holocaust</p> <ul style="list-style-type: none"> Why have historians disagreed about why the Holocaust happened? (Interpretations) <p>Key content: <i>History of anti-Semitism, course of WW2, the Holocaust</i></p>	Fact test and piece of extended writing once every c.6 lessons.
Sum 1	<p>Post-war Britain</p> <ul style="list-style-type: none"> How far did the Second World War transform Britain? (Change and continuity) <p>Key content: <i>Experience of WW2 in Britain, creation of the welfare state, Windrush migration, black British civil rights movement</i></p>	Fact test and piece of extended writing once every c.6 lessons
Sum 2	<p>The Cold War</p> <ul style="list-style-type: none"> How similar were Cold War conflicts between 1961 and 1987? (Similarity and difference) <p>Key content: <i>Cold War and its global impact, the causes, events and consequences of violent flashpoints in the Cold War including Cuba, Vietnam and Afghanistan</i></p>	End of year assessment 1 additional piece of extended writing

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Students begin their GCSE with a thematic study of medicine through time. This consolidates their KS3 learning of how far and why life in Britain has changed from 1250-present, through the lens of changes in science, medicine and healthcare. They then zoom in to a depth study of early Elizabethan England, where religious tension, foreign sabotage and state-sponsored piracy all existed as prominent features of a divided society. Such divisions are echoed in the modern world and, at the end of the year, students start to investigate the history of race and the struggle for civil rights for black Americans in the USA.

Term	Focus	Assessment
Aut 1	Medicine through time, 1250-present <ul style="list-style-type: none">C.1250-1500: Medicine in medieval EnglandC.1500-1750: The Medical Renaissance in England	Fact test and full exam question once every c. 6 lessons.
Aut 2	Medicine through time, 1250-present <ul style="list-style-type: none">C1700-1900: Medicine in eighteenth and nineteenth-century BritainC.1900-present: Medicine in modern Britain	Fact test and full exam question once every c. 6 lessons.
Spr 1	Medicine through time, 1250-present <ul style="list-style-type: none">The British sector of the Western Front, 1914-18: injuries, treatment and the trenchesKnowledge, selection and use of sources for historical enquiries	PAPER 1 MOCK 2 additional fact tests and exam questions.
Spr 2	Early Elizabethan England 1558-1588 <ul style="list-style-type: none">Queen, government and religion, 1558-69Challenges to Elizabeth at home and abroad, 1569-1588	Fact test and full exam question once every c. 6 lessons.
Sum 1	Early Elizabethan England 1558-1588 <ul style="list-style-type: none">Elizabethan society in the Age of Exploration, 1558-88Revision	Fact test and full exam question once every c. 6 lessons.
Sum 2	The USA, 1954-1975: Conflict at Home and Abroad <ul style="list-style-type: none"><i>The development of the civil rights movement, 1954-60</i>	PAPER 1 and 2B MOCK 2 additional fact tests and exam questions.

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Useful resources:

- Topic Homework Booklet – includes quizzes, knowledge organisers and practice exam questions.



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Students begin Y11 by delving into the turbulent twentieth century experience of the USA. Beginning with the civil rights movement and ending with American involvement in Vietnam, students engage with historical debates that they first encountered in Y9: how could a country that spent £100billion bombing Vietnam allow for the under-funding of basic amenities for black Americans at home? Finally, students place the conflicts the USA faced at home and abroad in the wider context of the Cold War. They examine how global superpowers cooperated and collided from 1941-91 in their attempts to 'reshape' the world.

Term	Focus	Assessment
Aut 1	The USA, 1954-1975: Conflict at Home and Abroad <ul style="list-style-type: none"> Protest, progress and radicalism, 1960-75 	Fact test and full exam question once every c. 6 lessons.
Aut 2	The USA, 1954-1975: Conflict at Home and Abroad <ul style="list-style-type: none"> US involvement in the Vietnam War, 1954-75 Reactions to, and the end of, US involvement in Vietnam, 1964-75 	PAPER 1, 2B + 3 MOCK EXAMS 2 additional fact tests and exam questions.
Spr 1	Superpower relations and the Cold War 1941-1991 <ul style="list-style-type: none"> The Origins of the Cold War, 1941-58 Cold War crises, 1958-70. . 	Fact test and full exam question once every c. 6 lessons.
Spr 2	Superpower relations and the Cold War 1941-1991 <ul style="list-style-type: none"> The end of the Cold War, 1970-91 	PAPER 1, 2 AND 3 MOCK EXAMS 2 additional fact tests and exam questions.
Sum 1	Revision <ul style="list-style-type: none"> Medicine through time, 1250-present Early Elizabethan England 1558-1588 The USA, 1954-1975: Conflict at Home and Abroad Superpower relations and the Cold War 1941-1991 	GCSE Examinations.
Sum 2	GCSE Examinations	GCSE Examinations.

Home Learning:

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Useful resources:

- Topic Homework Booklet – includes quizzes, knowledge organisers and practice exam questions