



OVERVIEW

In year 7 students will develop geographical skills in the first term, these skills will enable them to access the geography curriculum at The Totteridge Academy for the rest of year 7, 8, 9, 10 and 11. The curriculum also provides students with the opportunity to build on their experience of geography at primary school studying physical geography: rivers and human geography: international development and the world of work before taking an end of year exam.

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> What is a geographer? <ul style="list-style-type: none"> Cities, countries and oceans around the UK and the world Longitude and latitude Map skills: grid references, scale, height, symbols and compass points Revision for end of topic assessment 	End of topic assessment. 30 minutes
Aut 2	<ul style="list-style-type: none"> Rivers <ul style="list-style-type: none"> The water cycle and drainage basin system Fluvial processes: erosion, transportation and deposition River landforms: waterfalls, gorges, meanders, oxbow lakes, levees, floodplains and mudflats 	No assessment
Spr 1	<ul style="list-style-type: none"> Rivers <ul style="list-style-type: none"> Flooding and river management Causes, effects and responses to flooding in a high income country (UK) Causes, effects and responses to flooding in a low income country (Bangladesh) 	End of topic assessment. 50 minutes
Spr 2	<ul style="list-style-type: none"> Development <ul style="list-style-type: none"> Development indicators and the Human Development Index (HDI) The Brandt Line and the distribution of Low Income Countries (LICs), Newly Emerging Economies (NEEs) and High Income Countries (HICs) Factors which affect development 	No assessment
Sum 1	<ul style="list-style-type: none"> Development <ul style="list-style-type: none"> The development gap Using aid to close the development gap Global Fairtrade Fairtrade case study 	End of topic assessment. 50 minutes
Sum 2	<ul style="list-style-type: none"> World of Work <ul style="list-style-type: none"> Types of employment Revision for United Learning assessment <ul style="list-style-type: none"> Revision of the Geographical skills, Rivers and Development 	90 minute assessment covering a range of topics.

Home Learning:

- 1 hour homework a fortnight

Useful resources:

- Seneca Learning (www.senecalearning.com)
- BBC Bitesize (www.bbc.co.uk/bitesize)



OVERVIEW

In year 8 students will learn about natural hazards, coasts and population and migration. Building on the knowledge and skills developed in year 7 students will focus on their understanding. Developing their geographical ideas by explaining and elaborating using key terms and connectives. There is a range of real life examples used in each unit to bring the geography of the world alive and enable students to develop their understanding of themselves in the context of the ever changing world.

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> Coasts <ul style="list-style-type: none"> Wave features and how different types of waves affect the coast Factors which shape the coastline and the resulting landforms of erosion, deposition, mass movement and transportation. Coastal management along the Holderness Coast 	End of topic assessment. 50 minutes.
Aut 2	<ul style="list-style-type: none"> Tectonics <ul style="list-style-type: none"> The global distribution of tectonic hazards Tectonic processes and plate margins: convection currents, slab pull, constructive, destructive and conservative plate margins. 	No assessment
Spr 1	<ul style="list-style-type: none"> Tectonics <ul style="list-style-type: none"> Causes, responses and management of tectonic hazards: volcanoes, and earthquakes The impacts of an earthquake in a high income country (New Zealand, 2012 earthquake) and a low income country (Haiti, 2010) 	End of topic assessment. 50 minutes.
Spr 2	<ul style="list-style-type: none"> Population and migration <ul style="list-style-type: none"> Population structures and population pyramids Factors affecting population structures Ageing populations The reasons people move and stay in place 	No assessment
Sum 1	<ul style="list-style-type: none"> Population and migration <ul style="list-style-type: none"> Impacts of migration on a host country (the UK) and a source country (the Philippines) Population decision making exercise Stakeholders of migration 	End of topic assessment. 50 minutes.
Sum 2	<ul style="list-style-type: none"> Ecosystems and Revision <ul style="list-style-type: none"> Global biomes Opportunities and challenges in the desert Revision for United Learning assessment <ul style="list-style-type: none"> Revision of Coasts, Rivers and Population and Migration 	90 minute assessment covering a range of topics.

Home Learning:

- 1 hour homework a fortnight

Useful resources:

- Seneca Learning (www.senecalearning.com)
- BBC Bitesize (www.bbc.co.uk/bitesize)



OVERVIEW

In year 9 students will build on their knowledge and understanding and apply it to climate change and newly emerging economies before having a taster of GCSE geography. In year 9 students will develop their geographical opinion and begin to 'think like a geographer' by analysing the causes, impacts and responses to climate change and studying the changing way of life in Brazil, China and India. In Spring 2 students will then have a taste of GCSE geography.

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> Newly Emerging Economies <ul style="list-style-type: none"> The distribution of the worlds Newly Emerging Economies (NEEs) The MINT and BRIC economies Rural to Urban Migration in Newly Emerging Economies (NEEs) 	No assessment
Aut 2	<ul style="list-style-type: none"> Newly Emerging Economies <ul style="list-style-type: none"> Opportunities and challenges faced by the people of Rio De Janeiro The global supply chain Social, Economic and Environmental impacts of Transnational Corporations (TNCs) in India 	End of topic assessment. 50 minutes.
Spr 1	<ul style="list-style-type: none"> Climate Change <ul style="list-style-type: none"> Evidence for short, medium and long term climate change The human enhanced greenhouse effect Impacts of climate change Responses to climate change 	End of unit assessment. 50 minutes.
Spr 2	<ul style="list-style-type: none"> Issues of urbanisation in the UK <ul style="list-style-type: none"> Site, situation and land use in urban areas The opportunities and challenges of urban decline The causes and impacts of urban sprawl and counter-urbanisation 	No assessment
Sum 1	<ul style="list-style-type: none"> Issues of urbanisation in the UK <ul style="list-style-type: none"> Sustainable urban areas Key stakeholders in urban areas Settlement decision making exercise 	End of unit assessment. 50 minutes.
Sum 2	<ul style="list-style-type: none"> Revision and fieldwork <ul style="list-style-type: none"> Revision for United Learning assessment Newly Emerging Economies, Climate change and Issues of urbanisation in the UK GCSE Geography Taster: Fieldwork (Coastal or Rivers) 	90 minute assessment covering a range of topics.

Home Learning:

- 1 hour homework a fortnight

Useful resources:

- Seneca Learning (www.senecalearning.com)
- CGP AQA Geography revision guide (GCSE)



OVERVIEW

In Y10 students will continue to complete their study of the AQA physical geography course studying rivers, coasts . tectonic hazards and ecosystems. Students will continue to develop a strong foundation of knowledge to enable them to think effectively like geographers applying their knowledge to a range of sources, places and questions of enquiry.

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> Coastal landscapes in the UK <ul style="list-style-type: none"> Coastal processes: waves, erosion, deposition, transport , mass movement and weathering. Erosional and depositional landforms along coastlines in the UK Coastal management case study 	End of unit topic assessment. 50 minutes.
Aut 2	<ul style="list-style-type: none"> River landscapes in the UK <ul style="list-style-type: none"> The long profile of a river and its drainage basin Erosional and depositional landforms in the upper, middle and lower course of a river Flooding an flood management case study 	End of unit topic assessment. 50 minutes.
Spr 1	<ul style="list-style-type: none"> Urban issues and challenges <ul style="list-style-type: none"> Urbanisation in the UK Opportunities and Challenges in Rio De Janerio, Brazil Opportunities and Challenges in Liverpool, UK 	End of unit topic assessment. 50 minutes.
Spr 2	<ul style="list-style-type: none"> Hazards <ul style="list-style-type: none"> The distribution and causes of tectonic hazards The causes, impacts and responses to tectonic hazards in contrasting areas of levels of development. Managing tectonic hazards 	No assessment
Sum 1	<ul style="list-style-type: none"> Hazards <ul style="list-style-type: none"> High and low pressure and global atmospheric circulation The distribution and causes of weather hazards The causes, impacts and responses to weather hazards Weather hazards in the UK 	End of unit topic assessment. 50 minutes.
Sum 2	<ul style="list-style-type: none"> Living world <ul style="list-style-type: none"> Global ecosystems and nutrient cycling Tropical rainforests, deforestation and sustainable management Opportunities and challenges in deserts 	Mock paper of all Year 10 topics. 90 minutes.

Home Learning:

- Fortnightly worksheets
- Fortnightly online quizzes

Useful resources:

- Seneca Learning (www.senecalearning.com)
- CGP AQA Geography revision guide (GCSE)



OVERVIEW

In year 11 students will complete their study of the AQA geography by studying the challenge of resource management, the changing economic world and receiving their issues evaluation material from AQA in Spring 2. This gives them plenty of time to prepare for their GCSE examinations and take part in a revision programme to ensure that they are completely prepared for their GCSE examinations and are successful in their GCSEs.

Term	Focus	Assessment
Aut 1	<ul style="list-style-type: none"> The Changing Economic World <ul style="list-style-type: none"> Measuring development The causes of uneven development Strategies to reduce the development gap The impacts of rapid economic development 	Practice exam questions every lesson
Aut 2	<ul style="list-style-type: none"> The Changing Economic World <ul style="list-style-type: none"> Major changes in the UK economy UK employment patterns Regional growth in the UK 	GCSE MOCKS
Spr 1	<ul style="list-style-type: none"> The Challenge of Resource Management and Issues evaluation <ul style="list-style-type: none"> Making the global demand of resources Manage the demand of resources in the UK Water: The increasing demand for water, Water insecurity, increasing water supply, sustainable water supplies. 	End of unit topic assessment. 50 minutes.
Spr 2	<ul style="list-style-type: none"> Revision <ul style="list-style-type: none"> Paper 1 (UK physical landscapes, natural hazards and the living world) Paper 2 (Urban issues and challenges, the changing economic world and the challenge of resource management) Revision of Paper 3 (fieldwork and the issues evaluation) 	Practice Papers for Paper 1, 2 and 3
Sum 1	<ul style="list-style-type: none"> GCSE Examinations 	
Sum 2	<ul style="list-style-type: none"> GCSE Examinations 	

Home Learning:

- Fortnightly worksheets
- Fortnightly quizzes

Useful resources:

- Seneca Learning (www.senecalearning.com)
- CGP AQA Geography revision guide (GCSE)